

ANEW

ADVANCED NURSING EDUCATION WORKFORCE



UNIVERSITY OF
ARKANSAS

College of Education & Health Professions
Eleanor Mann School of Nursing



Harvey Pediatrics

WRITTEN BY: MARILOU SHREVE, DNP, RN, CPNP

Harvey Pediatrics is a family-centered primary care clinic in Rogers, Arkansas. Dr. Bryan Harvey started the clinic in 2010 as a solo pediatrician. Harvey Pediatrics has now grown to include six primary care providers as well as two mental health specialists. Merging primary care with mental health allows a comprehensive and holistic approach to ensuring children are growing and developing to the best of their ability. The providers at Harvey Pediatrics have a passion for education, health, and research. Providers frequently act as preceptors for students in health care throughout their education. In an effort to provide the best care to children and their families, Harvey Pediatrics has partnered with EMSON to explore ways stress, parental adverse childhood events (ACEs), and parent resilience impact child growth and development, specifically with pediatric obesity. EMSON ANEW DNP student K. Stevens recently completed an exploration into parent perceptions of ACE screening during well-child visits. Findings of research will be presented at EMSON DNP Intensive on April 13-15, 2021.

Pediatric Specialty Workshop: Review

WRITTEN BY: CALLIE BRADLEY, DNP, FNP-C

The ANEW Grant FNP students, along with their cohort members, participated in a one-day pediatric clinical workshop on January 14th, 2021. This workshop involved a mix of didactic and hands-on instruction from both clinical faculty and pediatric providers in the community. During the didactic portion of the workshop the students were able to learn about pediatric specialty topics such as Autism Spectrum Disorders and pediatric obesity, participate in a provider roundtable discussion and learn tips on how to get the most out of their pediatric clinical rotations. Additionally, students were given information regarding the preceptor SNAPPS model and how to work alongside our amazing and dedicated preceptors.



Following the didactic portion, the students were able to participate in various hands-on clinical skill rotations. The skill rotations included suturing, foreign body removal, pediatric HEENT case studies, and a simulated infant well-child check visit. The students were able to gain valuable hands-on instruction and practice for commonly encountered complaints during pediatric visits. Each rotation was monitored by a faculty member who provided additional instruction and clarification to the students as needed.

After completion of the workshop, an anonymous post workshop survey was administered to the students. This survey was conducted to gain better insight into the students' experience and for future quality improvements. Students outlined how they feel the SNAPPS model will impact their communication, 3 take-a-ways from the workshop, and suggestions for future workshops. Lastly, satisfaction was evaluated utilizing a 4 point Likert scale with 1 being 'very dissatisfied' and 4 being 'very satisfied'. The mean score was calculated and was found to be 3.75, meaning that students were very satisfied with the workshop. Lastly, every student stated they would attend another workshop in the future.

During this uncertain time, students voiced their gratitude in being able to come together as a cohort to obtain critical knowledge and skills in a safe and controlled manner. The ANEW grant team felt fortunate to be able to put on this workshop in preparing our students for their pediatric clinical rotations.



STUDENT RECRUITMENT

WRITTEN BY: REBBECCA MCCANN, MSN, RNC

When COVID 19 halted travel and in-person recruitment, our grant team came together to brainstorm additional avenues of student recruitment for the Eleanor Mann School of Nursing DNP program and ANEW grant. One audience that the grant team had not previously connected with was our school's LPN to BSN and RN to BSN on-line students, with a combined enrollment of over 300 students. With students located across the state of Arkansas, our hopes are to reach those who have a desire to provide care in our rural and underserved communities. The videos will also be added to current recruitment efforts for our on-campus undergraduate BSN students.

With the collaboration of the DNP faculty, members of the ANEW grant team developed two separate informational videos, focusing separately on the EMSON DNP program and the ANEW grant.

To view videos, please visit:

https://video.uark.edu/media/The_EMSON_ANEW_Grant/1_xi45ciw2

https://video.uark.edu/media/DNP_RecruitmentFinal/1_xv83azjj

TELEHEALTH GROWTH

Telehealth continues to evolve and shape how we provide healthcare to our communities. With the COVID pandemic, the increase in providers incorporating telemedicine visits into patient care brought new learning experiences to many students. During the 2020 spring and fall semesters an EMSON DNP student, and ANEW grant recipient, was presented with the opportunity to complete a portion of clinical hours providing care with their preceptor via telehealth at a Mercy clinic in an underserved community.

For the visits, the student and preceptor would meet in the clinic and connect virtually with select patients. With the opportunity to experience caring for patients in this setting, the student was able to see more patients than they would have been able to due to the restrictions brought about by COVID, allowing opportunity to complete clinical requirements. This also provided an excellent learning experience for the student, as they experienced the healthcare team incorporate innovative processes and technology, as well as learn about communication and assessment with patients in the virtual environment.

Knowing that telehealth would continue to have an impact on health care, this past year our ANEW team intentionally sought out education to develop education for our DNP students. After attending conferences such as NONPF, and all team members achieving a Telehealth Certification through Old Dominion University, our team is excited to begin development of our own Telehealth course for our DNP students. We are eager continue this journey and look forward to sharing more information soon.

