

# A NEW

ADVANCED NURSING EDUCATION WORKFORCE

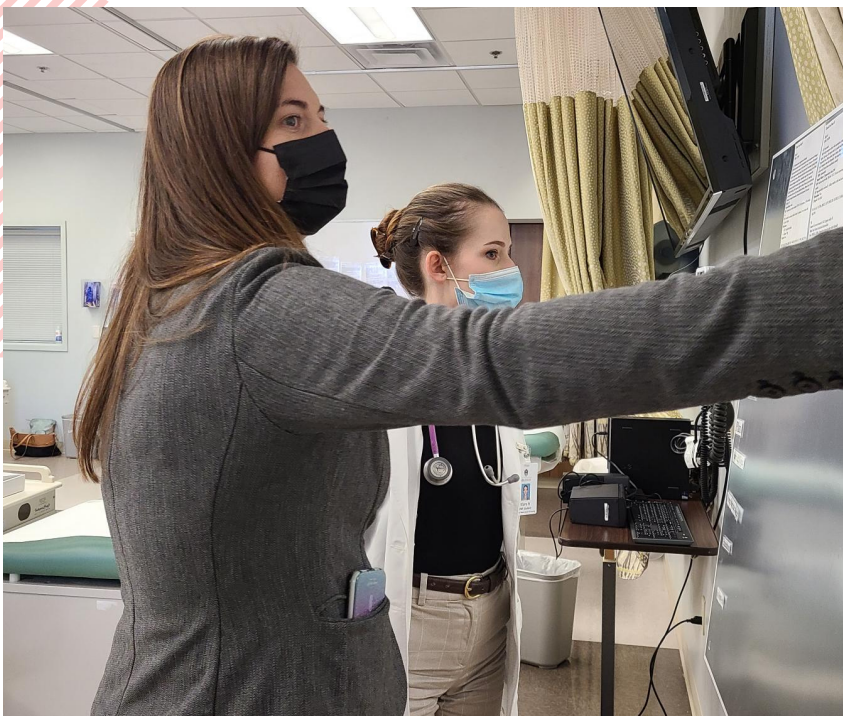
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UNIVERSITY OF  
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ANEW DNP student participants

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## Primary Care Specialty Workshop

In January, the ANEW grant team presented the second annual pre-clinical specialty workshop for students participating in the grant. The purpose of the workshop was to strengthen technical and decision-making skills, build students' confidence in the advanced practice role, and to provide guidance on making the most efficient use of students' time with their clinical preceptors. The workshop included a mix of didactic and hands-on instruction from faculty and providers. During the didactic portion of the workshop the students were able to learn about consistency and organization in reporting clinical findings to their preceptors, common presenting issues in women's health, and introductory information about billing and coding. Dr. Leann Metheny, a practicing FNP, and a 2018 EMSON DNP graduate, presented information on making the most out of clinical experiences and how to advocate for and seek out clinical learning opportunities. Additionally, students were given information regarding the preceptor SNAPPS model and how to work alongside our amazing and dedicated preceptors.

Following the didactic portion, the students were able to participate in various hands-on clinical skill rotations. The skill rotations, which were developed based on student and preceptor feedback, included suturing, skin biopsy, adult HEENT case studies, and a simulated standardized patient exam focused on obtaining a patient history and conducting a physical exam. The students were able to gain valuable hands-on instruction and practice for commonly encountered complaints during acute visits. Each rotation was monitored by a faculty member who provided additional instruction and clarification to the students as needed. After completion of the workshop, an anonymous post workshop survey was administered to the students. This survey was conducted to gain better insight into the students' experience and for future quality improvements. Students outlined how they felt the SNAPPS model will impact their communication, 3 take-a-ways from the workshop, and suggestions for future workshops. Students also voiced their satisfaction with the workshop and being able to connect with both faculty and their fellow students. The grant team enjoyed not only preparing students for their clinical rotations, but also creating and facilitating a community atmosphere.



DNP student Michael V volunteers at sports clinic.

## Intercultural Development Inventory®(IDI)

The Intercultural Development Inventory®(IDI) is a validated tool that assesses intercultural competence and the ability to work across cultural differences and similarities. Students in the ANEW grant are administered this assessment in their first fall semester of the FNP, DNP program. The personal IDI profile report is generated by the IDI and is then debriefed with the student by an IDI Qualified Administrator, which in our case, is the ANEW Grant Project Quality Manager. In addition to the individual profiles, the IDI provides a specific IDI plan that is also reviewed with the student to guide them in their personal intercultural growth along the IDI continuum. The IDI assessment will then be readministered to the students during their last semester of the program to assess their intercultural competency growth. To date, the IDI has been administered to two ANEW grant cohorts.

## Sports Physical Clinic

October 11th, 2021, the ANEW Grant students, along with their FNP cohort members, participated in a sports physical clinic for a local rural community. The Eleanor Mann School of Nursing DNP-FNP Program and ANEW Grant hosted middle school and high school students from the Decatur School District where FNP students were able to perform pre-participation sports physicals. The students from this community often come from lower socioeconomic families, experience limited access to primary care services, and lack the financial means to complete the needed physical exams to participate in school sports. The FNP students, along with supervising faculty, were able to conduct free sports physicals for these students, therefore overcoming the barriers to care. The day was a success with over 25 physicals completed. Many FNP students voiced their satisfaction with the sports physical clinic and appreciated not only the clinical aspect of the day by practicing full physical exams with faculty mentorship, but also their ability to give back to a local community. By obtaining these sports physicals, the Decatur students will now be able to participate in school sanctioned physical events, where long-term health outcomes can be achieved through access to daily physical activity.

**We wish the students from Decatur a happy and healthy school year!**



DNP student Hannah V as she practice the skill of mole removal during the speciality workshop, from pg 1



# Clinical Partner Highlight, Community Clinic

The Eleanor Mann School of Nursing (EMSON) is proud to partner with Community Clinic for both undergraduate and graduate clinical experiences. For the past several years, ANEW students have had exceptional experiences working with providers at the Clinic, and have gained insight into the populations served by the Clinic. In October, 2021, Members of the ANEW team joined students for an orientation which provided information about the Clinic's history and mission.

Community Clinic is a regional healthcare network that provides primary, dental, and integrated behavioral health care to over 41,000 patients at 16 locations in Northwest Arkansas. It was founded as St. Francis House NWA, Inc. in 1989 by faith-based organization seeking to provide basic resources for neighbors living in poverty. By 1994, the group changed its focus to respond to the overwhelming need for affordable health care in Northwest Arkansas. In 1996, Community Clinic accepted an invitation from Bernice Jones to move to the Jones Resource Center in a professionally equipped medical, dental and eye facility. In 2004, Community Clinic received Section 330 designation as a community health center and in 2005 became a Federally Qualified Health Center (FQHC).

## Community Clinic now has sixteen sites in Washington and Benton Counties.

Over half of the clinic's patients are better served in a language other than English, and the majority have a household income below the Federal Poverty Level. The Clinic accepts Medicaid, Medicare, and private insurances, and offers a discount program for qualifying patients. Multilingual services are also offered, with over 60% of the staff speaking multiple languages.

Community Clinic now has sixteen sites in Washington and Benton Counties. This includes medical Clinics in Springdale, Fayetteville, Rogers, and Siloam Springs; Dental Clinics in Springdale and Rogers; School Based Health Centers in Springdale, Prairie Grove, Fayetteville, Siloam Springs and Pea Ridge; and a mobile health unit. According to, Judd Semingson, Chief Executive Officer and Family Nurse Practitioner, the Clinic has responded to the needs of individual communities, the region, and state, and takes pride in providing quality, affordable care to individuals who may not otherwise have access to primary care services.

Students in EMSON's Doctor of Nursing Practice (DNP) program continue to receive excellent clinical tutelage from the skilled and caring providers at Community Clinic sites. We are grateful for our continuing partnership, and look forward to continue our work together to address the health care needs of underserved residents of Arkansas.



Community Clinic, Springdale AR.



Community Clinic, Rogers AR.

# Preceptor Highlight

## Sarah Castleman

Sarah Castleman has come full circle. Beginning as a RN-BSN student in the Eleanor Mann School of Nursing (EMSON), she continued on to complete her DNP, began her practice as a family nurse practitioner, and is now and now a preceptor for EMSON's FNP-DNP program. Dr. Castleman, a previous Advanced Nursing Education grant student, has seen firsthand the benefits of developing relationships with clinical sites. She is now currently working in the same FQHC, the Community Clinic, that she completed clinical hours in as a FNP student, and states that experience "gave me firsthand knowledge of the impact that APRNs can have with the underserved population of northwest Arkansas." Being employed where she spent so many clinical hours has been a positive experience as "it was a tremendous benefit getting to learn the work culture and values, the patient population and the computer system". Dr. Castleman is now excited to take the next step in the APRN role, becoming a preceptor. When asked why she wants to precept her response was, "I am a "teacher" at heart and love being to be able to provide upcoming APRNs with the knowledge that was instilled in me". As a preceptor for the ANEW grant, Dr. Castleman receives access to preceptor development tools, and meets with grant team members to discuss any questions and provide feedback for quality improvement, and she believes the process of providing preceptor support has been helpful as she embarks on this new role. When asked about what it is like to mature from being a student, to a provider, and now to a preceptor her reply was, "It doesn't seem real that I have played all these roles but here I am. I am proud of what I have been able to accomplish thus far and am excited to see what the future brings". The grant team is thrilled to have a previous graduate volunteer her time and expertise to our students as a preceptor!

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DNP students during speciality workshop, from pg 1